

Work Package 4 (WP4) - IQainAR Hub

IQainAR Hub

Internal Quality Assurance E-Platform for Higher Education



**Internal Quality Assurance E-Platform for Higher Education
Institutions**

Work Package 4 (WP4) consists of the following:

- 4.1 Elaboration of online platform with open access for HEIs for all interested parties (linked to the project's website) • documents • online training programs in QA • Internal QA indicators for HE • videos (case studies, interviews) • QA tools • advertisements, etc
- 4.2 Study Visit to International University of Applied Sciences Bad Honnef – design tools to collect student & teachers feedback & best practice; design tools to improve learner-teacher relationship
- 4.3 Integration in the platform of online training course on QA:
- 4.4 Integration in the online platform of Internal QA indicators for HE
- 4.5 Integration in the online platform of the tools to collect student & teachers feedback & best practice; tools to improve learner-teacher relationship
- 4.6 Test and launching of the online platform
- 4.7 Webinar with the partner countries, demonstration lessons and analysis of the outcomes;

In this part of the project, designated as WP4, the team is entrusted with several critical responsibilities aimed at enhancing the quality of higher education institutions (HEIs) through the development and implementation of an online platform. This platform is designed to provide open access to various resources, training programs, and tools related to quality assurance (QA) and internal quality assurance (IQA) in HEIs. Additionally, the members are tasked with fostering collaboration among partner countries through webinars and demonstration lessons.

1. Study Visit and Tool Design

The first responsibility (4.1) involves hosting a study visit to the Wittenborg University of Applied Sciences, with the goal of designing tools for collecting student and teacher feedback and best practices. Furthermore, the members aim to create tools that improve the learner-teacher relationship. This initial phase is pivotal in understanding best practices and gathering insights.

2. Elaboration of the Online Platform

Under this responsibility (4.2), the members are tasked with the development of an online platform. This platform will serve as a hub for HEIs and other interested parties, offering documents, online training programs in QA, internal QA indicators for HE, videos (including case studies and interviews), QA tools, and promotional materials. This comprehensive platform will be closely linked to the project's website.

3. Integration of Training Courses

The team integrates several online training courses into the platform (4.3). These courses will cover topics such as how to use QA indicators for quality assurance officers, enhancing delivery for teachers in HE, and stimulating and integrating research-active learning and

teaching environments. These courses will be valuable resources for educators and quality assurance professionals.

4. Integration of IQA Indicators

The team integrates internal QA indicators for HE (4.4) into the online platform. These indicators are essential for ensuring and maintaining high-quality education in HEIs.

5. Integration of Feedback Tools

Tools for collecting student and teacher feedback and best practices, as well as tools to enhance the learner-teacher relationship (4.5) were also incorporated in the E-Platform. These tools aim to create a more responsive and collaborative educational environment.

6. Testing and Launching

Before making the platform available to the public, the platform was rigorously tested (4.6) and feedback gathered from all partners. This step is crucial to ensure a seamless user experience and the platform's overall effectiveness.

7. Webinar and Analysis

Lastly, a webinar was organised with partner countries, demonstration lessons were conducted, and the outcomes analyzed (4.7). This collaborative approach helped to disseminate knowledge and foster a sense of community among project stakeholders.

In summary, the team's responsibilities in WP4 are central to the project's mission of enhancing the quality of higher education through an accessible online platform. Through collaboration, expertise, and proactive risk management, the team aims to deliver valuable resources and training to HEIs and interested parties, ultimately contributing to the improvement of education quality.

IQA E-Platform for HEI (IQainAR Hub)

The Internal Quality Assurance in Azerbaijan Hub (IQainAR HUB) is an open-access e-platform dedicated to enhancing quality assurance (QA) processes within higher education institutions (HEIs). It offers a comprehensive suite of resources, including essential documents, guidelines, and interactive online training programs tailored to the higher education sector. Notably, the platform features the Internal Quality Assurance Specialist Certificate (IQA.Cert) Programme, designed to equip participants with the skills and knowledge necessary to lead QA initiatives within their institutions. Additionally, users can access internal quality assurance indicators, multimedia resources such as videos and case studies, and various QA tools like templates and checklists to streamline the development and monitoring of QA systems.

The HUB offers a comprehensive suite of resources designed to support higher education institutions in enhancing their internal quality assurance (IQA) processes. Key offerings

include essential documents and guidelines on best practices in quality assurance, interactive online training programs covering various aspects of IQA, and insights into key performance indicators to monitor and evaluate educational quality. Additionally, the platform provides multimedia resources such as videos, case studies, and interviews with QA experts, along with practical tools like templates and checklists to streamline the development and monitoring of IQA systems.

The platform is designed for a diverse range of participants involved in QA processes, including faculty members, administrative staff, and QA teams. To facilitate effective training, institutions are encouraged to assign trainers to conduct courses with 1-2 participants per institution. These courses are self-paced, allowing participants to study at their convenience while trainers monitor progress through assignments and feedback. Each course is designed to take approximately 1-3 hours to complete, ensuring that participants can efficiently integrate the training into their schedules.

The IQainAR HUB promotes collaboration and knowledge-sharing among HEIs globally, ensuring that QA practices evolve in line with international standards and institutional needs. By providing easy access to these resources, the platform empowers institutions to build robust QA systems that foster continuous improvement and enhance the educational experiences of students.

The IQainAR Hub provides a wealth of resources, including:

- ◆ Documents and Guidelines: Access essential documents and guidelines on best practices in quality assurance, tailored to the higher education sector.
- ◆ Online Training Programmes: Participate in interactive training sessions covering various aspects of internal quality assurance, designed to build capacity and expertise within your institution.
- ◆ Internal Quality Assurance Specialist Certificate (IQA.Cert) Programme: Enroll in the IQA.Cert Programme to earn a recognized certification that equips participants with the skills and knowledge to lead QA initiatives in HEIs.
- ◆ Internal Quality Assurance Indicators for HE: Gain insights into key performance indicators that can help monitor and evaluate the quality of educational offerings.
- ◆ Multimedia Resources: Explore a rich collection of videos, case studies, and interviews with QA experts and practitioners, sharing insights on practical applications of QA strategies.
- ◆ QA Tools: Utilize a range of quality assurance tools, including templates and checklists, to streamline the development, implementation, and monitoring of QA systems in your institution.

The IQA E-Platform is designed to promote collaboration and knowledge-sharing among HEIs globally, ensuring that quality assurance practices evolve in line with international standards and institutional needs. By providing easy access to these resources, we aim to empower institutions to build robust QA systems that foster continuous improvement and enhance the educational experiences of students.

IQA Specialist Certification Programme

The Internal Quality Assurance Specialist Certification Programme (IQA.Cert) is a comprehensive initiative designed to equip professionals with advanced knowledge and skills in quality assurance within higher education institutions. Hosted on the IQAIARHUB platform, this program offers a structured curriculum aimed at ensuring participants can effectively lead and manage quality assurance processes in their respective institutions.

The IQA.Cert Programme comprises three key modules:

1. IQA10: Essentials of Quality Assurance: Principles & Paradigms

This module introduces participants to the foundational concepts and principles of quality assurance, exploring various paradigms and their applications in higher education.

2. IQA20: Advanced Quality Management Systems

Focusing on sophisticated quality management frameworks, this module delves into the design, implementation, and evaluation of quality systems tailored for academic environments.

3. IQA30: Operational Excellence in Quality Assurance

This module emphasizes strategies and practices aimed at achieving operational excellence in quality assurance, ensuring continuous improvement and adherence to best practices.

Collectively, these modules provide a holistic understanding of quality assurance, from fundamental theories to advanced operational strategies, preparing participants to uphold and enhance educational standards within their institutions.

Participants in the IQA.Cert Programme benefit from a flexible, self-paced learning environment, allowing them to engage with the material according to their schedules. The program is designed to accommodate quality assurance officers, faculty members, and other higher education professionals seeking to deepen their expertise in quality assurance practices. Upon successful completion of the modules, participants receive a recognized certification, validating their proficiency and commitment to maintaining high-quality standards in higher education.

An Overview of the IQainAR Hub

Item	Name	Target Audience	Format
1.	Online Training Courses for QA Officers, Faculty, Trainers		
1.1	<p>Step-By-Step Guide On How-To-Use IQA Indicators</p> <p>Section: How To Use IQA Indicators Online Training Courses for QA Officers & Teachers IQainARHUB</p> <p>Other Resources:</p> <ul style="list-style-type: none"> • IQA Indicators for students, faculty and alumni • Questionnaires for students, faculty, alumni, top management, employers, government • Survey templates from UCAM for student satisfaction survey, teaching & research staff satisfaction survey and employer satisfaction survey <p>Course: Internal Quality Assurance (IQA) Indicators & Questionnaires IQainARHUB</p>	<p>IQA Officers Faculty Admin Staff</p>	<p>Video & Notes (Pdf)</p> <p>Pdf and Word Documents</p>
1.2	<p>Enhancement of Delivery for Teachers in Higher Education Institutions:</p> <ul style="list-style-type: none"> • 5 lessons <ul style="list-style-type: none"> ○ Introduction to Quality Culture in Higher Education ○ Student-Centred Teaching Strategies ○ Integrating Technology to Enhance Learning ○ Assessing Student Learning ○ Continuous Improvement in Teaching Practices • Some activities embedded in the lessons <p>Section: Enhancement of delivery for teachers in Higher Education Institutions Online Training Courses for QA Officers & Teachers IQainARHUB</p>	<p>Faculty Instructors/Trainers</p>	<p>PowerPoint Slides Videos</p>
1.3	<p>Stimulation and Integration of Research Active Learning and Teaching Environment in Higher Education:</p> <ul style="list-style-type: none"> • 6 lessons <ul style="list-style-type: none"> ○ Research-active Learning and Teaching Transforming Higher Education ○ Models of Research-Active Learning in Higher Education 	<p>Faculty Academic Leaders Administrators Researchers</p>	<p>PowerPoint Slides Videos</p>

	<ul style="list-style-type: none"> ○ Creating a Research-Active Teaching Environment ○ Fostering Research-Active Learning ○ Case Studies and Best Practices ○ Assessment and Continuous Improvement ● Some activities embedded in the lessons <p>Section: Stimulation and Integration of Research Active Learning and Teaching Environment in Higher Education Online Training Courses for QA Officers & Teachers IQAiARHUB</p>		
2.	Internal Quality Assurance Specialist Certification Programme		
	<p>IQA Specialist Certification Programme:</p> <ul style="list-style-type: none"> ● 30 ECs ● 3 Modules <ul style="list-style-type: none"> ○ IQA10_Essentials of Quality Assurance ○ IQA20_Advanced Quality Management Systems ○ IQA30_Operational Excellence in Internal Quality Assurance <p>Course: Internal Quality Assurance Specialist Certification Programme IQAiARHUB</p>	IQA Officers Faculty Academic Leaders Administrators TKTA – for certification	Videos Notes (Pdf) Online MCQ Quizzes Case Study Analysis
3.	Video Interviews		
	<p>Interviews with IQA Experts & Personnel</p> <p>Course: Video Interviews with Experts & Personnel IQAiARHUB</p>	Faculty Academic Leaders Administrators IQA Officers	Videos

