**CORE AREAS NON-EU PARTNERS**

**P5 FINANCIAL UNIVERSITY UNDER THE GOVERNMENT OF THE RUSSIAN FEDERATION (FU) (RU)**

The FU team would like to ask you whether it is possible to focus on the following areas:

1. "IQA aspects linked to the employability of graduates";
2. Independent external evaluation and monitoring; 3;
3. Evaluation of the quality of teaching;
4. Internal evaluation of the quality of educational programs.

**P7 Tver State University (TSU) (UK)**

1. Evaluation of the informative value of the chosen quality indicators and their possible weightings in case we decide to calculate a complex quality index.
2. Comparative credibility of the results of self-assessment, peer review and external assessment
3. Institutional versus program review
4. Consideration of the different interests and conceptions of quality of the various stakeholders.
5. Is it possible to identify some common indicators for quality assurance that can be applied across all sectors and to all degrees? Should there be a core of common indicators across all higher education and training sectors?
6. Are there any changes in indicators depending on the pandemic COVID-19 situation and the various forms of distance learning that are widely used in HEIs under the new conditions and circumstances?

**Q8 Belgorod State University (BSU) (UK)**

1. What procedures are included in the IQAS at European partner universities?
2. According to which criteria is the level of preparation of university graduates evaluated?

**Q10 Azerbaijan State Pedagogical University (ASPU) (AZ)**

1. Criteria for measuring students' classes in higher education institutions and their monitoring mechanisms;
2. Criteria for measuring the performance of academic staff and fairness in their evaluation by students;
3. Criteria for measuring the role of stakeholders (employers) in the quality assurance system;
4. Criteria to measure the level of cooperation between the IQAS team and employers;
5. Criteria for measuring the fairness of responses in student and faculty surveys.