

General information:

The questionnaire was answered by 5 representatives from the following project partners:

The National Research University "Belgorod State University" (BelSU) (P8)

Fundación Universitaria San Antonio (P4)

Tver State University (P7)

Russian Academy of Education (P6)

Azerbaijan State Pedagogical University (P10)

Questions with detailed answers:

1) In your opinion, what are three main objectives of the project?

Answers:

1. To develop IQA indicators Of HE in teaching, learning and researching to meet the QA equipments on national and international levels;
2. To increase the competitiveness of ongoing educational programs and graduate skills;
3. To develop methodology of teaching and raise professional skills of teachers in format of online training courses on QA: how-to-use indicator for quality assurance officers of universities, Enhancement of delivery for teachers in HEi, Stimulation and integration of research, active learning and teaching environment

The IQAinAR project has three main goals:

1. The development and enhancement of student centred IQA systems
2. The involvement of all key stakeholders in the IQA processes
3. The concept of continuous improvement and the implementation of PDCA cycles in all processes and procedures.

1. To raise a quality of university education
2. To improve internal quality management system
3. To make quality of education convertible into internationally agreed quantities (indicators)

- 1) The project aims to enhance the quality of teaching, quality assurance of teaching (teaching, learning and assessment) and quality assurance of teacher (educator, practitioner researcher);
- 2) to develop indicators of IQA system in teaching, learning and assessment, and research in relation to teachers and learners, to promote scientific researches;
- 3) open access online platform with the IQA indicators, IQA tools and online training courses in IQA

2) Describe briefly the work your institution/organization has undertaken/completed during the report period. (Please refer to the relevant IQAinAR work packages.)

Answers:

The previous working group was actively involved in the development of indicators for assessing the quality of higher education in teaching, learning and research to meet the quality assurance equipment at the national and international levels. It also actively participated in the development and preparation of materials for the 5th work package.

During the reporting period the following activities were already implemented:

1. A kick-off meeting was held, at which introductory presentations about the universities participating in the project were presented (16.02.2021)
2. HEI Internal Quality Assurance System (IQAS) reports by all members of the consortium were prepared (February, 2021)
3. Questionnaires for various groups of respondents used at the university as part of monitoring consumer satisfaction in the field of educational services was presented (in Russian and English).
4. A two-day (10-11.03.2021) Peer Learning Seminar was held, during which the best practices of the consortium members in the field of internal quality assurance were presented and areas for further improvements were identified.
7. A form of an action plan for risk management within the framework of the project has been prepared.
8. An agreement on the implementation of the project was signed.
9. A survey was conducted of various categories of respondents on the issues of satisfaction with the quality of educational services provided (2-16.04.2021)
10. A report on the results of the stakeholder satisfaction survey was submitted (16.04.2021-31.05.2021)

11. “National seminar” with participants from all Russian universities was conducted. During seminar main indicators of QA for main target groups were developed (19-30.04.2021)

12. A report on the results of the national seminar was presented (31.05.2021)

13. Roadmap and project implementation strategy were developed (30.06.2021)

We shared the experience and results of existing internal quality assurance system, we surveyed our students, teachers, alumni and employers and contributed to the report on WP1

completed baseline study (WP1.1), participated in the Peer-Learning Seminar (WP1.2), organized National Seminar (WP1.3), drafted a report based on the discussion outcomes of the National Seminar (WP1.4), took part in the online Study Visit (WP2.1)

3) Please describe the main outcomes/achievements for your institution/organization in performing the work activities on WP1.

Answers:

- 1) We improved our skills in working in an international project, managed to develop a single document of indicators for assessing the quality of higher education in the field of teaching, learning and research to ensure the quality assurance of equipment at the national and international levels, and also learned about the best practices of EU-partners.
- 2)
 1. According to the results of the survey of respondents' satisfaction, strengths and areas for improvement were identified in the framework of the provision of educational services.
 2. As part of the first work package, criteria for an internal quality assessment system were developed in three areas of the university:
 1. Teaching and learning
 2. Assessments
 3. Research and researcher
- 3) We found the way of extension of our regular questionnaires and categories of those being surveyed and found the areas to be improved

4) Improvement of ASPU indicators based on outcomes of the National Seminar

5) State any difficulties you feel might arise in the sustainability of those results

Answers:

- 1) We think that the lack of periodic contacts between partners and periodic exchange of experience may undermine the sustainability of these results.

- 2) 1. The spread of Covid-19 and the implementation of the educational process online
2. Changes in the legal documentation, the legislative framework in the field of education and quality management of educational services

- 3) We need to analyze informative value and weights of the quality indicators
- 4) Difficulties in the adoption of innovations suggested in the outcomes of the seminar

6) Please indicate means for disseminating the outcomes/achievements (social media, website of your organization/institution and etc.).

Answers:

- 1) First of all, we believe that the best dissemination of results takes place in social networks. We support the desire of partners to communicate about the progress of the project and its results on social networks, as well as on their own website.

- 2) For dissemination purposes the official logo and website of the project were created. (<https://www.iqainar.org>)

Also were created the following pages at social networks:

1. Facebook (<https://www.facebook.com/Iqainar-109669484535309>)
2. Twitter (<https://twitter.com/IQAinAR>)

BelSU has posted information about the project at its official website (<https://www.bsu.edu.ru/bsu/link/erasmus/>)

Leader of Dissemination WP P4 (UCAM) has developed the Dissemination strategy, dissemination calendar for whole consortium with common events and

actions, dissemination templates (press release template) and dissemination report form for each member of consortium. All materials are available in the drive of the project.

3) Social media and website of our university

4) e-mail

7) In your opinion, what are the weakest and strongest points of the project?

Answers:

1) Among the strengths we can highlight:

1. Quality management of project work packages
2. Organization of online meetings between partners
3. Good results on the first work package

Among the weaknesses we can highlight:

1. Late submission of completed assignments/reports by partners, etc.
2. Inaccurate understanding of their role and tasks by some project partners

2) Strongest:

Exchange of experience and best practices in the field of education quality management at the level of leading universities-project partners.

Development of a unified education quality management system for Russian and European universities.

Weakest: -

3) The weakest point is an absence of mathematical evaluation of informativeness quality indicators

the project brought together the representatives from HEIs of EU, RU and AZ which enabled us to find out and benefit from the experience EU

8) Please describe the problems/ obstacles encountered in performing the work activities on WP1.

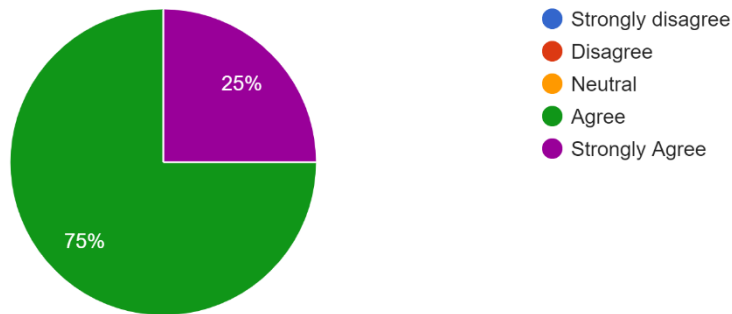
Answers:

- 1) The lack of the possibility of live communication and exchange of experience, but only an online format
- 2) The main problem is pandemia
- 3) all project activities were conducted online due to the pandemic

Question answer charts:

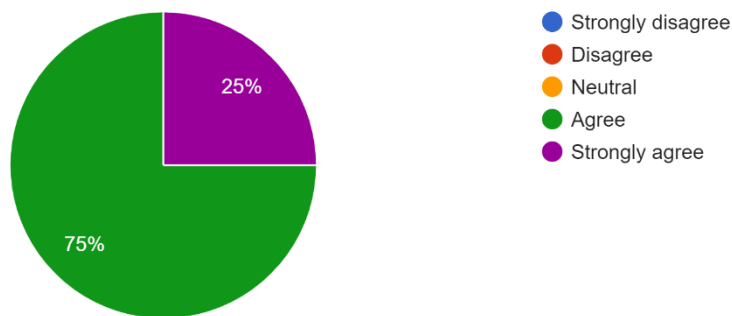
The tasks of WP1 have been completed successfully

4 ответа



Main activities, arranging within the project, contribute to the achievement of original purpose

4 ответа



How does your investment (time + resources) relate to the allocated budget/project activities?
4 ответа



After analyzing the answers, we can conclude that the Project participants clearly understand the goals set for them in the Project, actively participate in the life of the Project in accordance with question 2 of this questionnaire, actively spread the idea of the project in social networks and on the website of their organization.

The strengths and weaknesses of the Project are also highlighted:

The strengths:

1. Quality management of project work packages
2. Organization of online meetings between partners
3. Good results on the first work package
4. Exchange of experience and best practices in the field of education quality management at the level of leading universities-project partners.
5. Development of a unified education quality management system for Russian and European universities.
6. The project brought together the representatives from HEIs of EU, RU and AZ which enabled us to find out and benefit from the experience EU

The weaknesses:

1. The weakest point is an absence of mathematical evaluation of informativeness quality indicators

Among the problems during the work on the first package of the project, the consortium highlights the following problems:

- 1) The lack of the possibility of live communication and exchange of experience, but only an online format
- 2) The main problem is pandemia
- 3) all project activities were conducted online due to the pandemic

Analyzing the response charts, we come to the conclusion that the participants consider the work done on the first work package to be effective and efficient.

It should also be noted that almost all respondents agreed that the allocated funds are sufficient to work on the project and always find time for this.

At the end of the survey, we asked participants to answer the question « What would you like to suggest improving for the work on the project?»

The answers were as follows:

- 1) It is necessary to schedule previously failed meetings with project participants online;
- 2) Keep working together;
- 3) To prioritize face-to-face events rather than online events.